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This study evaluates the

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component of an intensive English study programme. The aims of the study were to: (a) obtain data on the students' usage of vocabulary learning strategies, and any changes in usage that occurred as the course progressed, and (b) to analyse the development of passive and active

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## AN EVALUATION OF VOCABULARY TEACHING

Although children do acquire vocabulary incidentally through exposure to oral and written language, there is evidence to suggest that this is conditioned by pre-existing word knowledge and verbal skills

(Swanborn and de Glopper, 1999); that is,

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children with lower levels of vocabulary knowledge may be less likely to acquire vocabulary successfully in an incidental fashion, justifying emphasis on explicit instruction.

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intervention for children learning English as an additional language in primary school Dixon, C., Thomson, J. and Fricke, S. (2020)

Evaluation of an explicit vocabulary teaching intervention for children learning English as an additional language in primary school. Child Language Teaching and Therapy.

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Therapy. Abstract Many children learning English as an Additional Language (EAL) possess lower levels of English vocabulary knowledge relative to their non-EAL English-speaking peers.

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Multi-component explicit vocabulary



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instruction offering opportunities for active engagement and discussion is thus presented as one potentially effective means of promoting the Tier-2 vocabulary knowledge of EAL learners in primary school in England.

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Teachingpoints.

Comprehending as  
capably as promise even  
more than new will have  
enough money each  
success. neighboring to,  
the notice as capably as  
perspicacity of this an  
evaluation of vocabulary  
teaching can be taken as  
without difficulty as

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picked to act. Page 2/26

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There is no evidence  
from this evaluation that  
the Vocabulary  
Enrichment Full  
Programme had an  
impact on pupils '   
reading ability. The  
headline findings suggest  
that on average the  
programme had a slightly

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evaluation of  
positive impact on the  
reading ability across all  
pupils and across pupils  
eligible for free school  
meals, with effect sizes of  
0.06 and 0.01,  
respectively.

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the heart of developing  
proficiency and  
achieving competence in  
the target language.

There has been constant  
effort in search of the best  
technique to teach  
vocabulary. In this  
context, although  
vocabulary is a core of  
foreign language  
learning,

Effectiveness of Mobile

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Applications in  
Vocabulary Teaching  
Fig. 5 The Vocabulary  
Knowledge Scale

(Paribakht and Wesche,  
1993, in Schmitt,  
2000:175) - "AN  
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The Importance of  
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Having a well-developed  
vocabulary supports  
children in their reading.  
When words are part of a  
child ' s spoken  
language, it can become  
easier for him to decode  
these words when

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encountering them in print. For example, if a child has never heard or used the word “ deli, ” when trying to figure out this word when it appears in a book, he may struggle because it ’ s not a term he ’ s familiar with.

Effective Strategies for  
Teaching Vocabulary ...  
Explicit vocabulary

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Evaluation Of  
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teaching is a conscious process of mastering the vocabulary. There has to be a direct and systematic procedure and awareness toward the objectives of vocabulary learning. It also requires the learners to understand the process it has, predict answers of the problem, evaluate and reflect a result.

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The Principles and the  
Teaching of English  
Vocabulary: A ...

Vocabulary learning theory suggests that productive recall should strengthen learning of new vocabulary items (Nation, 2001). CALL can provide both the opportunities for productive recall and the feedback to motivate repeated efforts to

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reproduce new items.

Vocabulary

Evaluation of CALL:

Initial vocabulary

learning | ReCALL ...

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An evaluation is an  
appraisal of something to  
determine its worth or  
fitness. For example,  
before you start an

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exercise program, get a medical evaluation , to make sure you're able to handle the activity.

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In terms of first language education, the active words used improve vocabulary knowledge.

One has the ability to express him/herself as much as his or her vocabulary allows. The aim of this study is to evaluate university students' vocabulary knowledge and to determine how their vocabulary knowledge

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