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S. Arikunto, Prosedur Penelitian: Suatu Pendekatan Praktek ...

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Menurut Arikunto (2006:112) mengatakan bahwa "apabila subjeknya kurang dari seratus, lebih baik diambil semua sehingga penelitiannya merupakan populasi. Tetapi, jika jumlah subjek besar, dapat diambil antara 10-15% atau 15-

BAB III METODE PENELITIAN A. Populasi dan Sampel Penelitian

My name is Arindra Kunto Putra and i make video almost everyday! kuntoriand@gmail.com

Arind Kunto - YouTube

Arikunto (2007, p. 234) explains that descriptive research is the one that is intended to gather some information regarding the trend found in the field. It means that there is no administration and control in this kind of research.

CHAPTER III RESEARCH METHODOLOGY

127 DAFTAR PUSTAKA Arikunto, Suharsimi. 1998. Prosedur Penelitian: Suatu Pendekatan Praktek. Jakarta: Rineka Cipta. Chaer, Abdul & Leonie Agustina.

DAFTAR PUSTAKA Arikunto, Suharsimi. 1998.

Arikunto, Penerbit: Bumi Aksara. Harga: Rp107.100.. From the table above, the writer took 60 students as the sample of ... 12 Suharsimi Arikunto. Dasar-Dasar Evaluasi Pendidikan, (Jakarta: Bumi Aksara, 1996).

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Suharsimi Arikunto (1993:104), mengemukakan bahwa sample adalah sebagian atau wakil populasi yang diteliti. Kemudian seperti yang telah dikemukakan oleh Kartini Kartono bahwa sample adalah contoh, master, representative . atau wakil dari suatu populasi yang cukup besar jumlahnya yaitu suatu bagian dari keseluruhan yang

BAB III PROSEDUR PENELITIAN

Arikunto, Suharsimi. 2002. Prosedur Penelitian – Suatu Pendekatan Praktek, Cetakan Kedua Belas (Edisi Revisi V), Jakarta: PT. Rineka Cipta. Dyadem Engineering Corporation. 2003. Guidelines for Failure Mode and Effects Analysis, For Automotive, Aerospace and General Manufacturing

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PTK SUHARSIMI ARIKUNTO 1. PENELITIAN TINDAKAN KELAS (PTK) UNTUK GURU, KEPALA SEKOLAH, PENGAWAS, DAN PENILAI Suharsimi Arikunto Universitas Negeri Yogyakarta/ Juli 2007 2. Hari ulang tahun ke-1 putriku . VATYA ZAYVA ZAHRA 6 Juli 2007 Semoga jadi putri yang shalehah, Amin. 2 3.

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The proceedings of International Conference on Science, Education, and Technology 2019 are the compilation of articles in the internationally refereed conference dedicated to promote acceleration of scientific and technological innovation and the utilization of technology in assisting pedagogical process.

The Chemistry Education study program curriculum explains that each student must write an undergraduate thesis following the academic guideline. The students must draft an undergraduate thesis proposal presented in a seminar attended by students and their thesis supervisors. It performs before conducting research. The course materials for the Chemical Education Research Methodology aim are to equip the students to enhance their skills in writing research proposals. This course material is for 6th-semester students of the Chemical Education study program. The course materials comprise eight chapters: 1) Basic Concepts of Quantitative, Qualitative and Mixed Research; 2) Educational Research Paradigm and Basic Concepts of Educational Research;3) Research Variables; 4) Types of Educational Research; 5) Scope of Research and Types of Research that are Trending; 6) Citing Journal Articles and Procedures for Writing Scientific Papers and Their Application; 7) Compilation of Research Instruments; 8) Data Collection Techniques and Research Data Analysis. The course materials are arranged in a thought, systematic manner and use language that students easily understand. The comprehensive explanations enable the students to understand the basic concept of research and educational research paradigms currently trending in solving academic problems. Further, the course materials explain various data collection techniques and research data analysis. In addition, this course material also explains how students report their research results in the form of scientific papers. The students are expected to improve their writing skills in compiling an undergraduate thesis proposal by studying this book.

SHARIA ECONOMIC LAW REVIEW ON FOREX TRADING

This book is the proceeding of the Maritime, Economics, and Business International Conference (MEBIC 2021) that was successfully held on 24-25 September 2021 using an online platform. The conference was mainly organized by the Faculty of Economics Universitas Maritim Raja Ali Haji (FE UMRAH). This conference aims to provide a platform for academics and practitioners around the world to share ideas and knowledge, as well as promoting research in Blue Economy through paper presentation. The theme of MEBIC 2021 was "Marine-Sociopreneurship: Real Action for Blue Economy". The papers are classified into 6 subthemes, namely Micro, Small, and Medium Enterprises; Blue Economy Supporting Ecosystems; Financial Institution for Blue Economy; Adaptive MICE (Meeting, Incentive, Convention, and Exhibition) Business; Islamic Financing Models for Micro, Small, and Medium Enterprises; and Utilization of Technology in Blue Economy. The proceeding consists of 17 high-quality papers that were selected. Aside from the high quality technical paper presentations, the technical program also featured a keynote speaker and six invited speakers. The keynote speaker was Dr. Sanjaga Salahuddin Uno (Minister of Tourism and Creative Economy, Republic of Indonesia). The invited speakers were Prof. Gunter Panuti from Zero Emissions Research & Initiatives (ZERI), Belgium; Prof. M. Kabir Hassan from University of New Orleans, USA; Prof. Henri Jean-Marie Dou from University of Aix-Marseille, France; Dr. Zhiwei Zhang from First Institute of Oceanography, China; Elvia R. Shauki, Ph.D. from University of South Australia, Australia; and Dr. M. Mahbubi Ali from International Institute of Advanced Islamic Studies, Malaysia. Finally, we would like to express the greatest thanks to all colleagues in the steering and organizing committee for their cooperation in administering and arranging the conference as well as reviewers for their academic works and commitment to reviewing papers.

Buku Dasar-Dasar Evaluasi Pendidikan, Edisi 3 ini merupakan buku yang sangat diperlukan oleh guru yang bertugas mengajar di depan kelas. Bagi guru di semua jenjang, tingkat, dan jenis pendidikan tidak akan terlepas dari tugas membuat alat evaluasi yang merupakan tahap akhir dari proses pembelajaran. Bagi guru mata pelajaran, baik yang di-UAN-kan maupun tidak sangat membutuhkan kemampuan untuk dapat membuat soal yang tepat dan berkualitas. Buku Dasar-Dasar Evaluasi Pendidikan, Edisi 3 ini merupakan sesuatu yang dapat dipelajari dengan cara yang sangat mudah, karena selain bahasa dan uraiannya yang jelas, juga praktis untuk menjadi contoh pembuatan soal-soal setiap ujian yang menjadi tonggak akhir sekolah.

Penelitian Tindakan Kelas (PTK) telah menjadi top-hits dalam kurun waktu lebih dari satu dasawarsa. PTK ini penting dilakukan karena di dalam pelaksanaannya seorang peneliti telah menyusun sebuah rencana dengan menggunakan asas SMART. Selain itu, PTK ini dilakukan untuk meningkatkan efektivitas dan kualitas peneliti terhadap objek penelitiannya. Buku PTK ini merupakan edisi revisi dari buku sebelumnya. Buku edisi revisi ini, terbagi dalam tiga bagian utama, yaitu Penelitian Tindakan Kelas (Classroom Action Research-CAR); Penelitian Tindakan Kelas Sebagai Kegiatan Pengembangan Profesi Guru; dan Penelitian Tindakan Kelas (Classroom Actions Research) Beserta Sistematisa Proposal dan LAPORANNYA. Untuk memudahkan pembaca memahami setiap bagian di dalam buku ini, dilengkapi juga dengan pemberian contoh dan kerangka penyusunan proposal, serta laporan PTK yang sesuai dengan sistematisanya.

Kajian dalam buku ini diawali oleh kegelisahan bahwa masih terbatasnya buku ajar evaluasi pendidikan yang secara spesifik mengkaji evaluasi pendidikan dan pembelajaran pendidikan agama Islam. Buku ajar ini dihadirkan untuk melengkapi dan menyempurnakan buku-buku referensi yang sudah ada selama ini, sehingga menambah khasanah keilmuan dalam bidang evaluasi pendidikan dan pembelajaran. Buku ini terdiri atas enam bab.

Buku ini memberikan bahasan yang cukup lengkap mengenai desain (metode) penelitian kuantitatif dan aplikasinya dalam bidang bisnis. Penulisan buku ini juga telah diupayakan sesuai dengan langkah-langkah sistematis metode ilmiah, sehingga akan lebih mudah untuk dipahami secara konseptual dan dapat diterapkan dalam kaneah penelitian yang sesungguhnya. Buku ini membahas: Bab 1 Hakikat Penelitian Bab 2 Pengertian dan Tujuan Penelitian Bab 3 Teori dan Hipotesis Bab 4 Desain Penelitian Bab 5 Permasalahan Penelitian Bab 6 Mengkaji Pustaka Bab 7 Pengukuran Variabel Bab 8 Instrumen Penelitian Bab 9 Sampel dan Teknik Pengumpulan Data Bab 10 Teknik Analisis Data dan Menginterpretasikan Hasil Penelitian Bab 11 Simpulan dan Keterbatasan dalam Riset Bab 12 Menyusun Proposal Penelitian Bab 13 Menyusun Laporan Penelitian