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Guidelines define the occupational therapy domain and process and interventions that occur within the boundaries of acceptable practice.

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provided by occupational therapy

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early childhood settings. What
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Guideline gives occupational

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therapy practitioners clear

information about which

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interventions will be effective for

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specific outcomes. Better

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intervention choices mean better

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Objective: This Practice Guideline, which is informed by systematic reviews on interventions for older

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adults with low vision, is meant to serve as a reference for occupational therapy practitioners to guide best practice in service delivery, improve quality of care, enhance consumer satisfaction, and justify occupational therapy services to external stakeholders.

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Importance: This Practice
Guideline provides stakeholders
with a condensed summary of a
large number of effectiveness

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studies. It is a valuable tool for facilitating decision making related to occupational therapy interventions for children ages birth-5 yr.

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Practice Guidelines for
policymakers, and other health
care professionals who work with
clients with the disease and their
families and caregivers.

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mental wellbeing in people aged over 65. It focuses on practical support for everyday activities, based on occupational therapy principles and methods. This includes working with older people and their carers to agree what kind of support they need.

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Occupational therapy for people
with Parkinson's: best practice
guidelines. Source: Royal College
of Occupational Therapists ...
publication provides specific

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evidence-based recommendations
which describe the best and most
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Produced by the Royal College of

Occupational Therapists and

endorsed by the UK Parkinson's

Excellence Network, the guidance

includes practical examples of

interventions to enable

occupational therapists to apply

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new and existing treatments in their day-to-day practice. In 2018, the guide was updated to reflect the rapid growth in the evidence base across a broad range of treatments for ...

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provides an overview of the
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Occupational Therapy domain and process and interventions that occur within the boundaries of acceptable practice and making recommendations for some specific methods of care.

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Conclusions and For Children

Recommendations: On the basis of
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of the evidence, this guideline

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recommends that occupational

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therapy practitioners consistently collaborate with families and caregivers and provide services in the natural context of the desired occupation. The evidence also supports group service models and models that include peer mediation; these models can

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promote participation across areas of occupation.

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