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New Century Maths raises the benchmark for mathematics in New South Wales. Each text contains work from a number of stages to accommodate the mixed-ability classroom and to cater for studentsa individual differences. Texts structured in this way encourage flexible teaching and learning plans and truly reflect the intention of an outcomes-based syllabus. To fully cater for a wide range of abilities and needs, each text at years 9 and 10 is published in two versions, stages 5.1/5.2 and stages 5.2/5.3, both providing different pathways of learning. This structure enables students to follow the pathway into the stage 6 mathematics course that best suits their abilities and needs.

A meticulously researched history on the development of American mathematics in the three decades following World War I As the Roaring Twenties lurched into the Great Depression, to be followed by the scourge of Nazi Germany and World War II, American mathematicians pursued their research, positioned themselves collectively within American science, and rose to global mathematical hegemony. How did they do it? The New Era in American Mathematics, 1920|1950 explores the institutional, financial, social, and political forces that shaped and supported this community in the first half of the twentieth century. In doing so, Karen Hunger Parshall debunks the widely held view that American mathematics only thrived after European emigrés fled to the shores of the United States. Drawing from extensive archival and primary-source research, Parshall uncovers the key players in American mathematics who worked together to effect change and she looks at their research output over the course of three decades. She highlights the educational, professional, philanthropic, and governmental entities that bolstered progress. And she uncovers the strategies implemented by American mathematicians in their quest for the advancement of knowledge. Throughout, she considers how geopolitical circumstances shifted the course of the discipline. Examining how the American mathematical community asserted itself on the international stage, The New Era in American Mathematics, 1920|1950 shows the way one nation became the focal point for the field.

Why are we all taught maths for years of our lives? Does it really empower everyone? Or fail most and disenfranchise many? Is it crucial for the AI age or an obsolete rite of passage? The Math(s) Fix: An Education Blueprint for the AI Age is a groundbreaking book that exposes why maths education is in crisis worldwide and how the only fix is a fundamentally new mainstream subject. It argues that today's maths education is not working to elevate society with modern computation, data science and AI. Instead, students are subjugated to compete with what computers do best, and lose. This is the only book to explain why being "bad at maths" may be as much the subject's fault as the learners': how a stuck educational ecosystem has students, parents, teachers, schools, employers and policymakers running in the wrong direction to catch up with real-world requirements. But it goes further too—"i—for the first time setting out a completely alternative vision for a core computational school subject to fix the problem and seed more general reformation of education for the AI age.

This is the story of the intellectual and social life of a community, and of its interactions with the wider world. For 800 years mathematics has been researched and studied at Oxford, and the subject and its teaching have undergone profound changes during that time. This highly readable and beautifully illustrated book reveals the richness and influence of Oxford's mathematical tradition and the fascinating characters who helped to shape it. The story begins with the founding of the university of Oxford and the establishing of the medieval curriculum, in which mathematics had an important role. The Black Death, the advent of printing, the founding of the university of Cambridge, and the Newtonian revolution all had a great influence on the later development of mathematics at Oxford. So too did many well-known figures: Robert Boyle, Christopher Wren, Edmond Halley, Benjamin Jowett, Charles Lutwidge Dodgson, G. H. Hardy, to name but a few. Later chapters bring us to the twentieth century, and the book ends with some entertaining reminiscences by Sir Michael Atiyah of the thirty years he spent as an Oxford mathematician.

New Century Maths for the Australian Curriculum Year 8 is designed to meet the requirements of the new Australian Curriculum for Year 8. Written by the original NSW author team, the new edition Year 8 book retains all of the successful features of New Century Maths: Chapter outline, Wordbank, Investigation, Technology, Mental skills, Language of maths, Topic overview with mind map and Glossary, whilst incorporating new curriculum elements.

Containing 609 encyclopedic articles written by more than 200 prominent scholars, The Oxford Companion to the History of Modern Science presents an unparalleled history of the field invaluable to anyone with an interest in the technology, ideas, discoveries, and learned institutions that have shaped our world over the past five centuries. Focusing on the period from the Renaissance to the early twenty-first century, the articles cover all disciplines (Biology, Alchemy, Behaviorism), historical periods (the Scientific Revolution, World War II, the Cold War), concepts (Hypothesis, Space and Time, Ether), and methodologies and philosophies (Observation and Experiment, Darwinism). Coverage is international, tracing the spread of science from its traditional centers and explaining how the prevailing knowledge of non-Western societies has modified or contributed to the dominant global science as it is currently understood. Revealing the interplay between science and the wider culture, the Companion includes entries on topics such as minority groups, art, religion, and science's practical applications. One hundred biographies of the most iconic historic figures, chosen for their contributions to science and the interest of their lives, are also included. Above all The Oxford Companion to the History of Modern Science is a companion to world history: modern in coverage, generous in breadth, and cosmopolitan in scope. The volume's utility is enhanced by a thematic outline of the entire contents, a thorough system of cross-referencing, and a detailed index that enables the reader to follow a specific line of inquiry along various threads from multiple starting points. Each essay has numerous suggestions for further reading, all of which favor literature that is accessible to the general reader, and a bibliographical essay provides a general overview of the scholarship in the field. Lastly, as a contribution to the visual appeal of the Companion, over 100 black-and-white illustrations and an eight-page color section capture the eye and spark the imagination.

Up-to-Date Coverage of the Navier|Stokes Equation from an Expert in Harmonic Analysis The complete resolution of the Navier|Stokes equation|one of the Clay Millennium Prize Problems|remains an important open challenge in partial differential equations (PDEs) research despite substantial studies on turbulence and three-dimensional fluids. The Navier|Stokes Problem in the 21st Century provides a self-contained guide to the role of harmonic analysis in the PDEs of fluid mechanics. The book focuses on incompressible deterministic Navier|Stokes equations in the case of a fluid filling the whole space. It explores the meaning of the equations, open problems, and recent progress. It includes classical results on local existence and studies criterion for regularity or uniqueness of solutions. The book also incorporates historical references to the (pre)history of the equations as well as recent references that highlight active mathematical research in the field.

Refuting the accepted belief that mathematics is exact and infallible, the author examines the development of conflicting concepts of mathematics and their implications for the physical, applied, social, and computer sciences

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